

**SPANISH 3 Syllabus**  
**Señora Moratilla**  
**Room 112**

Welcome to Spanish! This syllabus contains important information regarding this course. Please, read carefully and keep it in the front of your binder at all times. You will be notified in a timely manner of any changes made to the information given in this syllabus.

**Course Description**

In Spanish 3, students will gain a stronger foundation for further Spanish language learning. Students develop this foundation by reviewing and practicing previously learned Spanish and building upon that knowledge through continued practice of written, oral, aural, and reading skills. New skills learned in Spanish 3 will include, but are not limited to, intermediate to advanced conversation skills, grammatical knowledge of regular verbs in the past, future, and subjunctive tense, past progressive, and present perfect. In addition, students will learn and build on vocabulary pertaining to the topics studied throughout the year.

These skills will be learned in a variety of ways, including, but not limited to, in-class projects, skits, oral and digital presentations, listening activities, reading comprehension, writing assignments, videos and grammar practice.

**I. SUPPLIES**

It is your responsibility to bring the following supplies to this class every day:

1. Binder with dividers and paper
2. Colored pens
3. Pencils with erasers
4. Highlighters
5. Spanish/English dictionary

**II. BEHAVIOR**

Disruptive or inappropriate behavior will NOT be tolerated. Respect and kindness are expected. The following rules will be implemented in my classroom:

1. Be prompt, polite and prepared. That means you are expected to be in the classroom before the last bell, to conduct yourself in a respectful manner, and to come to class with all the necessary supplies and work.
2. Finish your food or drink before you come in the classroom. This includes candy, chewing gum, etc.
3. Talk at appropriate times. Absolutely **no talking** is allowed during instructional time.

4. Cell phones and other electronic devices are prohibited. They must be off and put away in the designated location while in the classroom. I will take away any device that is being used without my permission. If a device is confiscated, the parent or guardian must come to the school to retrieve it.
5. Leave the room the way you found it. It takes a group effort to keep the classroom tidy. I count on you to make sure you do not leave anything behind. All trash must be kept at your desk and thrown away **at the end** of class.

Violations of these rules will be notified to the student's parent/guardian and administrative consequences will be assigned.

### III. HALL PASSES

20/20 Rule. This is a school wide rule. You may not leave the classroom during the first and last 20 minutes of class. At any other time, passes will be given for emergencies only. Please, use the restroom between classes.

### IV. GRADING SYSTEM

Your progress in this course will be assessed with class assignments and assessments, divided as follows:

#### A. Assessments.

Assessments are worth 60% of your final grade. This course contains three types of assessments:

1. *Tests (oral and written).* There will be a written test at the end of each unit. It will cover everything we learned in that unit. Students must take ALL tests. A missed test will receive a grade of 0. If a student was absent when a test was given, the student must take the test immediately upon returning to school. In order to take a missed test, a student's absence must be **excused**. There will also be an oral test at the end of each unit (usually on the same day as the written test). Students will receive a study guide for tests.
2. *Quizzes.* The students will be given a quiz periodically. Most quizzes will be announced. Students will not receive a study guide for quizzes.
3. *Projects.* All projects are completed in the classroom. They may be individual or group work and a rubric will be given along with the instructions. Projects that are not finished by the due date will have to be finished in tutorial. Ten points will be deducted for each day the project is late. The teacher reserves the right to decline a project that is more than 5 days late.

#### B. Class assignments.

Class assignments are worth 40% of your final grade. They include classwork, homework, and class participation.

1. *Classwork.* This is any activity we do in class that must be completed by the end of class. Classwork will be graded on completion, unless stated otherwise, and it is due by the end of the class period. Any classwork that is unfinished by the end of class will be graded “as is.” No extra time will be given to complete classwork.
2. *Homework.* Homework is any work that is assigned to be completed at home. Homework will not be given every week and will be graded on accuracy, unless stated otherwise.
3. *Class participation.* Class participation will be based on a student’s attentiveness during class, arrival time to class, preparedness, and willingness to work, general attitude and oral participation. A class participation grade will be assigned each week and will be reflective of the student’s participation during that week.

## V. MAKE-UP WORK

Students must turn all assignments in when they are due. All missing assignments will receive a grade of 0. Make up work is **ONLY** allowed if the student missed it due to an **excused absence**. You may **NOT** make up work that was due when you were in class or absent without an excuse. It is the student’s responsibility to tell the teacher about an absence and obtain the work that was missed. The student must turn the work in as soon as possible upon returning to school.

## VI. CONTACT INFORMATION

The easiest way to contact me is by e-mail at [maria.moratilla@sccpss.com](mailto:maria.moratilla@sccpss.com). Also, the foreign language department holds **tutorials Mondays through Thursdays from 2:30 to 3:00 pm**. I will be hosting the tutorials on Mondays. However, I am in my classroom most days after school. Please, do not hesitate to come and talk to me with any question/problem you may have. I am here for you and I will do what I can to help you succeed.

I have given your students a code to access my Google Classroom. Please, ask your child to share that code with you.

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